AEROSPACE ENGINEERING (LM52)

(Brindisi - Università degli Studi)

Teaching AEROSPACE STRUCTURES Teaching in italian AEROSPACE Course year 2			
	Teaching AEROSPACE STRUCTL	IRES Language INGLESE	
GenCod 4003315	SSD code ING-IND/04	Curriculum Percorso comune	
Owner professor Gennaro SCARSELLI	Reference course AEROSPACE ENGINEERING		
	Course type Laurea Magistrale	Location Brindisi	
	Credits 9.0	Semester Primo-Semestre	
	Teaching hours Ore-Attivita-fro 81.0	ntale: Exam type Orale	
	For enrolled in 2021/2022	Assessment Voto-Finale	
	Taught in 2022/2023	Course timetable https://easyroom.unisalento.it/Orario	
BRIEF COURSE DESCRIPTION	This is a course on the architecture definition and preliminary design of aerospace structures. It is aimed at providing principles and tools to solve structural problems concerning the main parts of aerospace vehicles under the action of typical mission loads. Elements of Aeroelasticity and Fatigue are also provided		
REQUIREMENTS	Knowledge of calculus, geometry and linear algebra, structural analysis.		
COURSE AIMS	At the end of the course the student is expected to: 1) understand the criteria of choosing aerospace architecture and materials; 2) understand the design rules for aircraft of different size; 3) elaborate a lumped parameters structural equivalent model for preliminary computations; 4) understand the numbers coming out from the computation; 5) have a global view on the overall structural issues of a typical flying vehicle.		
TEACHING METHODOLOGY	Two basic appraoches are followed: - standard class lectures, where the teacher encouraged to participate by discussing validity o physical meanings of the results derived from structural model of a typical wing; - tutorial classes, during which problems are state by numerically solving the structural problems; th models and highlighting the procedure; some calcu- be proposed to the students as homework. Exam- typical wing subjected to operating loads.	presents methods and models; students are f the assumptions at the basis of the models and n the analysis performed. Example: derive the ed, where the students refine their understanding, ne teacher supports the class by recalling relevant ulations (e.g. for a different set of parameters) can nple: evaluate stress and displacement filed for a	



ASSESSMENT TYPE	The exam consists of two separate parts:	
	the first part is written and is based on the solution of three typical structural schemes of aerospace interest;	
	the second part is oral and is based on all the topics presented and discussed by the teacher in the classroom. The student must be able to talk about these topics demonstrating to know in detail the associated structural issues.	
ASSESSMENT SESSIONS	Exams are performed according to current University regulations (3 exams at the end of each semester, 1 exam in September, 2 extraordinaty exams for students who finished the regular course).	
OTHER USEFUL INFORMATION	By appointment; contact the instructor by email or at the end of class meetings.	
OTHER USEFUL INFORMATION FULL SYLLABUS	Architectural elements of the aircraft. The primary structures. The secondary structures. Wings: the wing box, the spars, the stiffeners, the ribs. The frames. The tail. Solutions used for the different categories of aircraft. (3 hours). The loads. The regulatory framework. Load factors. Speed characteristics. Symmetrical maneuvers. Diagram of maneuver. Diagram of load balancing, Gust loads. Diagram of gust loads. Not symmetrical maneuvers. Controlled and uncontrolled maneuvers. Ground handling. Landing loads. The pressurization. (8 hours). Mechanical behavior of materials. Fatigue problems in aircraft structures. Allowable mechanical stress. Criterion for the selection of materials for aerospace structures. Stress-strain relations for linear elastic materials. (4 hours). Principles of construction of aircraft structures. The materials commonly used in the construction of the aircraft. The materials associated with the various parts of the airplane. The function of the structural elements. The implementation of structural elements. Bending, shear and torsion of thin-walled beams with open and closed sections. Structural analysis of combined open and closed sections. Structural idealization on the analysis of beam sections, open and closed. Analysis of the displacements of open and closed beam sections. Stress analysis on the elements of an aircraft. Effect of taper on lumped parameters idealized beams. Analysis of the wings. Fuselage frames and wing ribs. Effects of the openings in wings and fuselages. (38 hours). Solution of assigned problems (10 hours).	
	Elements of Aeroelasticity. The Aeroelasticity: background and principles. Static and dynamic aeroelastic phenomena. The divergence. Control effectiveness and reversal. Methods for the prevention of static aeroelastic phenomena. The flutter. Methods for the prevention of flutter in typical aircraft structures. (7 hours) Elements of fatigue in aircraft structures. S-N curves. The fatigue design in the field of aerospace structures: safe-life, fail-safe structures. GAG cycle. Procedure for calculating the fatigue life of an aeronautical structural component (4 hours).	



REFERENCE TEXT BOOKS

[1] Handouts (in progress).

[2] "Aircraft structures for engineering students", T.H.G. Megson.

