COMMUNICATION ENGINEERING AND ELECTRONIC TECHNOLOGIES

(Lecce - Università degli Studi)

Teaching STATISTICAL SIGNAL PROCESSING AND LEARNING

GenCod A006426 Owner professor Giuseppe RICCI

Teaching in italian STATISTICAL SIGNAL Course year 1 PROCESSING AND LEARNING **Teaching** STATISTICAL SIGNAL Language INGLESE PROCESSING AND LEARNING SSD code ING-INF/03 Curriculum PERCORSO COMUNE **Reference course COMMUNICATION** ENGINEERING AND ELECTRONIC Location Lecce Course type Laurea Magistrale Semester Primo-Semestre Credits 9.0 Exam type Orale Teaching hours Ore-Attivita-frontale: 81.0 Assessment Voto-Finale For enrolled in 2021/2022 Course timetable https://easyroom.unisalento.it/Orario Taught in 2021/2022

BRIEF COURSE DESCRIPTION

Course Content.

Introduction: examples of statistical reasoning (7 hours). Review of probability theory and rudiments of multivariate normal theory (7 hours). Solution to assigned problems (3 hours). Estimation Theory: Classical and Bayesian Parameter Estimators (ML, LS, WLS, ILS, MAP, MMSE, and LMMSE estimators). How to measure the performance of an estimator. Cramer-Rao bounds (17 hours). Solution to assigned problems (18 hours). Computer generation of random vectors and moment estimation (3 hours). Application of LMMSE estimation to filtering and beamforming. Minimum variance and minimum power distortionless beamformers. Linearly constrained minimum variance and minimum power beamformers. Generalized sidelobe canceler (5 hours). Steepest-descent algorithm: derivation and analysis. Least-mean-square algorithm: derivation and analysis (4 hours). Detection Theory: Neyman-Pearson Lemma, Testing of composite binary hypotheses, UMP tests, GLRT, Constant False Alarm Rate property (6 hours). Solution to assigned problems (2 hours). A topic selected by each group of students as for instance: direction of arrival estimation, discrete-time Kalman filter and extended Kalman filter, etc.

REQUIREMENTS

Prerequisites: sufficiency in calculus, probability theory, and linear algebra.



COURSE AIMS	Overview.
	This is a course in estimation and detection theory; it is aimed at providing principles and tools t
	solve problems in signal processing, radar, sonar, and communication. It will also serve as th
	necessary prerequisite for more advanced courses in communication engineering.
	Learning Outcomes.
	Knowledge and understanding
	After the course the student should understand the main aspects of estimation and detectio
	theory.
	Applying knowledge and understanding
	After the course the student should be able to
	*formulate and solve parameter estimation problems and derive corresponding Cramer-Rao lowe bounds.
	*Formulate and solve detection problems resorting to the optimum (i.e., Neyman-Pearson test c UMP test) if possible or to a suboptimum one (GLRT).
	*Evaluate the performance parameters and discuss complexity issues associated with differer solutions.
	Making judgements
	Students should acquire the ability to compare pros and cons of different approaches to th solution of a specific problem through examples and problems. <i>Communication</i>
	The ability to communicate on technical topics should be acquired by elaborating on methods or detection and estimation theory.
	Learning skills
	Selected problems will be proposed that require elaborating on introduced concepts and methods
	also with the help of selected readings suggested by the instructor (from the list of references Identifying solutions to non trivial problems will be important to be ready for autonomous lifelon learning.
TEACHING METHODOLOGY	Lectures, exercises, and computer projects. Problem-solving skills are of paramount importanc and are gained via assigned homeworks.
ASSESSMENT TYPE	Examination.
	<u>Written exam (70%)</u> . The exam consists of two cascaded parts (maximum overall duration: tw hours and a half):
	the first part is closed book (suggested duration 50 minutes); the student is asked to illustrate tw theoretical topics; it is aimed to verify to what extent the student has gained knowledge an understanding of the selected topics of the course and is able to communicate about his/he understanding (the maximum score for illustrating each topic is typically 5/30);
	the second part, that starts when the student has completed the first part, is open book an requires solving two (or three) problems; it is aimed to determine to what extent the student has:
	the ability to identify and use data to formulate responses to well-defined problems, 2) problem
	solving abilities and the capacity to integrate different concepts and tools (the maximum score fo
	the solution of each problem is typically 10/30 or 6-7/30 if the second part of the exam require
	solving three problems).
	<u>Homeworks (30%)</u> . Students will work in groups on specified topics based on textbooks and article. The topics will be discussed during classes.
OTHER USEFUL INFORMATION	

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REFERENCE TEXT BOOKS	[1] Handouts (in progress).
	[2] L. L. Scharf, "Statistical Signal Processing: Detection, Estimation, and Time Series Analysis,"
	Addison-Wesley, 1991.
	[3] H. L. Van Trees, ``Detection, Estimation and Modulation Theory,'' Part. 1, John Wiley & Sons, 1968.
	[4] H. L. Van Trees, ``Optimum Array Processing. Part. 4 of Detection, Estimation, and Modulation
	Theory," John Wiley & Sons, 2002.
	[5] S. M. Kay: ``Fundamentals of Statistical Signal Processing: Estimation Theory,'' Volume I,
	Prentice-Hall, 1993.
	[6] S. M. Kay: ``Fundamentals of Statistical Signal Processing: Detection Theory,'' Volume II,
	Prentice-Hall, 1998.
	[7] Y. Bar-Shalom, T. E. Fortmann, ``Tracking and Data Association, Academic Press'', 1988.
	[8] Y. Bar-Shalom, X., Rong Li, T. Kirubarajan, ``Estimation with Applications to Tracking and
	Navigation. Theory Algorithms and Software," John Wiley & Sons, 2001.
	[9] S. Haykin, ``Adaptive Filter Theory,'' Prentice-Hall, 1996.