

SOCIOLOGY AND SOCIAL RESEARCH (LM41)

(Università degli Studi)

Teaching MOD. A – Development Economics – history and theories

GenCod A004335

Owner professor Vitantonio GIOIA

Teaching in italian MOD. A – Development Economics – history and

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SSD code SECS-P/04

Course year 2

Language INGLESE

Curriculum PERCORSO COMUNE

Reference course SOCIOLOGY AND SOCIAL RESEARCH

Course type Laurea Magistrale

Credits 6.0

Location

Teaching hours Ore-Attività-frontale: 45.0

Semester Primo-Semestre

For enrolled in 2017/2018

Exam type Orale

Taught in 2018/2019

Assessment

Course timetable

<https://easyroom.unisalento.it/Orario>

REQUIREMENTS

Knowledge in the field of economic and sociological disciplines (Economics, History of Economic Thought, Economic Sociology).

COURSE AIMS

The course aims to highlight the problems of economic development, focusing on the social effects of growth.

In the first part, we will highlight the category of economic development and its meaning in classical and Marxian economics. Subsequently, growth theories and neoclassical approaches build another explanatory system and new interpretative patterns. Keynesian and post-keynesian economics will complete the short historical reconstruction of the debates on the economics of development.

In the second part, we will consider the effectiveness of the different interpretative models applied to underdeveloped countries after the birth of the Economics of Development as an autonomous discipline. We will focus on the following aspects: Changes in the economic systems, savings, investments and income growth, diffusion of innovations, international commerce, changes in the education system and in behaviors of economic agents, distribution and social inequalities, human development, etc.

In the third part, we will consider the relationships between economic activities and ecological system. Features and perspectives of sustainable development will be considered through the reading of the last reports on the environmental dynamics in the global society.

TEACHING METHODOLOGY

Frontal lessons and seminars.

ASSESSMENT TYPE

Oral examination.

OTHER USEFUL INFORMATION

Seminars of PhD Simona Pisanelli, about environmental imbalances and social inequalities

REFERENCE TEXT BOOKS

Attending students:

During the course some chapters will be indicated from the following books:

- F. VOLPI, *Lezioni di economia dello sviluppo*, Franco Angeli, Milano 2011
- Herman E. Daly, *Beyond Growth. The Economics of Sustainable Development*, Beacon Press, 1996
- Partha Dasgupta, *Economics. A very short introduction*, Oxford University Press, 2006

It is possible to substitute one part of the programm with a text chosen in the following list:

- Sen A., *Lo sviluppo è libertà*, Mondadori
- Sen A., *Mercati e libertà di scelta*, in Id., *La ricchezza della ragione*, il Mulino
- Sen A., *Codici morali e successo economico*, in Id., *La ricchezza della ragione*, il Mulino
- Ha-Joon Chang, *Bad Samaritans. The guilty Secrets of rich Nations and the Threat to global Economy*, Random House Business Book, 2007
- Latouche S., *La sfida di Minerva*, Bollati Boringhieri
- Sachs W., *Ambiente e giustizia sociale. I limiti della globalizzazione*, Editori Riuniti
- Tim Jackson, *Prosperity without Growth: Economics for a finite Planet*, Routledge
- Gioia V. - Pisanelli S., *Human development and social justice: necessity and utopia* in "Dada. Rivista di antropologia post-globale", Numero1 - Speciale 2012. Utopia e contro-utopie.
- Musella, M., *Verso una teoria economica dello sviluppo umano*, Maggioli editore, Santarcangelo di Romagna (RN), 2014

No attending students:

- F. VOLPI, *Lezioni di economia dello sviluppo*, Franco Angeli, Milano 2011

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- Sen A., *Lo sviluppo è libertà*, Mondadori
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