

# SOCIOLOGY AND SOCIAL RESEARCH (LM41)

(Università degli Studi)

## Teaching MOD. B – Economic Analysis of Territorial Development

GenCod A004333

Owner professor MARILENA LABIANCA

**Teaching in italian** MOD. B – Economic Analysis of Territorial Development

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**SSD code** M-GGR/02

**Reference course** SOCIOLOGY AND SOCIAL RESEARCH

**Course type** Laurea Magistrale

**Credits** 6.0

**Teaching hours** Ore-Attività-frontale: 45.0

**For enrolled in** 2017/2018

**Taught in** 2017/2018

**Course year** 1

**Language** INGLESE

**Curriculum** TERRITORIAL DEVELOPMENT

**Location**

**Semester** Secondo-Semestre

**Exam type** Orale

**Assessment**

**Course timetable**

<https://easyroom.unisalento.it/Orario>

### OTHER USEFUL INFORMATION

#### Evaluation:

For **Attending students**, the evaluation will take into account the results of mid-term tests and a final exam at the end of the course.

For **Not attending students** an exam (oral) is provided on the parts mentioned above.

In addition, to the parts indicated above, it is recommended that students **Not Attending**:

Preparing a brief comment (written, the length of not more than three pages to be delivered during the exam) **or by using a Scientific Paper**, extracted from the Journal "Regional Studies" (available for free from the library or laboratories of the Faculty, on the SIBA portal (<http://siba2.unile.it/>) **or by using one of the Research Reports** elaborated by the European Observatory - **Espon** (for example ReRisk, Tango, Demifer, Foci.... ) only the "Main Report" or "Executive Summary".

You can find these Research Reports at this link: [http://www.espon.eu/main/Menu\\_Projects/Menu\\_AppliedResearch/](http://www.espon.eu/main/Menu_Projects/Menu_AppliedResearch/).

In this case the exam will begin with a discussion of the written comment.

### FULL SYLLABUS

The understanding of the space and the objective observer are decisive for the representation of the context. Assuming that there are no patterns or standardized procedures for the economic analysis of a territory, however, more frequently beaten paths that use information and data already available, often provided by organizations and institutions that carry out systematic measurements at spatial scales default are recognizable. The course, starting from some basic geographical concepts, aims to provide tools and methods geared to deal with, from different points of view, research and spatial analysis.

The course includes classroom activities designed to promote critical application of the concepts and learned tools. The classroom activities focus on the use of technical research / discovery designed to stimulate learning, critical spirit, participation and sharing of knowledge by carrying out group work, research and elaboration about specific topics.

The laboratory activities will allow students (attending) also acquire basic mapping skills by using free software GIS (QGIS).

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## REFERENCE TEXT BOOKS

S. Conti and P. Giaccaria, *Local Development and Competitiveness*, Netherlands, Kluwer Academic Publishers, 2001. Chapters: 1; 4; 6.5 and 6.6; 7 and 8.