

ELENCO COMPLETO DELLE PUBBLICAZIONI (PER ESTESO):

1. Lancioni G.E., Singh N.N., O'Reilly M.F., Sigafoos J., Oliva D., Costantino A., Gatto S., **Marinelli C.V.**, Putzolu A. (2006). An optic micro-switch for an eyelid response to foster environmental control in children with minimal motor behaviour. *Developmental Neurorehabilitation*, 9, 53-56. (Previously published as *Pediatric Rehabilitation*, 9, 53-56). DOI: 10.1080/13638490500074550 -Impact Factor: 1.384-
2. Angelelli P., Notarnicola A., Costabile D., **Marinelli C.V.**, Judica A., Zoccolotti P., Luzzatti C. (2008). *DDO - Diagnosi dei Disturbi Ortografici in Età Evolutiva*. Trento: Edizioni Erikson. ISBN: 978-88-6137-203-0.
3. **Marinelli C.V.**, Angelelli P., Notarnicola A., Luzzatti C. (2009). Do Italian dyslexic children use efficiently the lexical route of reading? An orthographic judgement task. *Reading and Writing: An Interdisciplinary Journal*, 22, 333-351. DOI: 10.1007/s11145-008-9118-x -Impact Factor: 1.163-
4. **Marinelli C.V.**, Martelli M.L., Zoccolotti, P. (2010). Visual and linguistic factors in literacy acquisition: implications for teaching for poor beginning readers. Literature review for the World Bank.
5. Angelelli P., **Marinelli C.V.**, Zoccolotti P. (2010). Single or dual representation for reading and spelling? A study on Italian dyslexic and dysgraphic children. *Cognitive Neuropsychology*, 27, 305- 333. DOI: 10.1080/02643294.2010.543539 - Impact Factor: 2.414-
6. **Marinelli C.V.**, Di Filippo G., Angelelli, P., Zoccolotti, P. (2011). Is developmental dyslexia modality specific? A visual-auditory comparison on Italian dyslexics. *Neuropsychologia*, 49, 1718-1729. DOI:10.1016/j.neuropsychologia.2011.02.050 - Impact Factor: 4.766 -
7. Fiori V., Coccia M., **Marinelli C.V.**, Vecchi V., Bonifazi S., Ceravolo M.G., Provinciali L., Tomaiuolo F., Marangolo P. (2011). Transcranial direct current stimulation improves word retrieval in healthy and aphasic subjects. *Journal of Cognitive Neuroscience*, 23, 2309-2323. DOI: 10.1162/jocn.2010.21579 -Impact Factor: 6.115-
8. Marangolo P., **Marinelli C.V.**, Bonifazi S., Fiori V., Ceravolo M.G., Provinciali L., Tomaiuolo F. (2011). Electrical Stimulation over the left Inferior Frontal gyrus (IFG) determines long-term effects in the recovery of speech apraxia in three chronic aphasics. *Behavioural Brain Research*, 225, 498-504. DOI: 10.1016/j.bbr.2011.08.008 - Impact Factor: 3.393-
9. Arduino L.S., **Marinelli C.V.**, Pasotti F., Ferrè E., Bottini G. (2012). Representational neglect for words as revealed by bisection tasks. *Journal of Neuropsychology*, 6, 43-64. DOI: 10.1111/j.1748-6653.2011.02003.x -Impact Factor: 1.14-
10. **Marinelli C.V.**, Zoccolotti P., Angelelli P. (2012). One or two orthographic lexicons? Evidence from Italian surface dyslexic and dysgraphic children. In G. Mininni, A. Manuti (a cura di). *Applied Psycholinguistics. Positive effects and ethical perspectives*. Vol. II, 209-219. Milano: Franco Angeli Editore. (Codice ISBN: 9788856874327).

11. **Marinelli C.V.**, Martelli, M., Praphamontripong, P., Zoccolotti P., Abadzi, H. (2012). *Visual and linguistic factors in literacy acquisition: Instructional implications for beginning readers in low-income countries*. Washington, DC: The World Bank, Global Partnership for Education Working Paper Series on Learning no. 2, pagg: 1-166.
12. **Marinelli C.V.**, Traficante D., Zoccolotti P., Burani, C. (2013). Orthographic neighbourhood-size effects on the reading aloud of Italian children with and without dyslexia. *Scientific Studies of Reading*, 17, 333-349. DOI: 10.1080/10888438.2012.723080 -Impact Factor: 2.367-
13. Veronelli, L., Vallar, G., **Marinelli, C.V.**, Primitivo S., Arduino, L.S. (2014). Line and word bisection in patients with unilateral spatial neglect. *Experimental Brain Research*, 232, 133-146. DOI: 10.1007/s00221-013-3726-7 -Impact Factor: 2.221-
14. Pontillo, M., De Luca, M., Ellis, A. W., **Marinelli, C.V.**, Spinelli, D., Zoccolotti, P. (2014). Failure to learn a new format in developmental dyslexia. *Scientific Reports*, 4, 4869. DOI: 10.1038/srep04869. -Impact factor: 5.078 -
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16. Angelelli P., **Marinelli C.V.**, Burani C. (2014). The effect of morphology on spelling and reading accuracy: a study on poor and skilled Italian readers. *Frontiers in Psychology*, 5, 1373, 1-10. doi: 10.3389/fpsyg.2014.01373 -Impact factor: 2.8-
17. **Marinelli C.V.**, Horne J.K, McGeown S., Zoccolotti P., Martelli M. (2014). Does the mean adequately represent reading performance? Evidence from a cross-linguistic study. *Frontiers in Psychology*, 5, 903, 1-16. doi: 10.3389/fpsyg.2014.00903. -Impact factor: 2.8-
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19. Trenta, M., Chilosi, A.M., Cerri, B., **Marinelli, C.V.**, Brizzolara, D., & Zoccolotti, P. (2015). Esiste una continuità tra apprendimento del linguaggio orale e scritto? Uno studio longitudinale con bambini italiani. *Dislessia*, 12, 253-272.
20. **Marinelli, C.V.**, Romani, C., Burani, C., & Zoccolotti, P. (2015). Spelling acquisition in English and Italian: A cross-linguistic study. *Frontiers in Psychology - Educational Psychology* 6:1843. DOI: 10.3389/fpsyg.2015.01843 -Impact factor: 2.8-
21. Angelelli P., Putzolu, A., Iaia, M., **Marinelli, C.V.**, Gasperini, F., Chilosi, A.M., & Brizzolara, D. (2016). Spelling impairments in Italian dyslexic children with and without a history of early language delay. Are there any differences? *Frontiers in Psychology - Educational Psychology*, 7:527. doi: 10.3389/fpsyg.2016.00527. -Impact factor: 2.8-

22. Angelelli P., **Marinelli C.V.**, Iaia M., Notarnicola A., Costabile D., Judica A., Zoccolotti P., Luzzatti C. (2016). *DDO 2- Diagnosi dei Disturbi Ortografici in Età Evolutiva*. Trento: Edizioni Erickson.
23. **Marinelli, C.V.**, Romani, C., Burani, C., McGowan, V.A., Zoccolotti, P. (2016). Costs and benefits of orthographic inconsistency in reading: Evidence from a cross-linguistic comparison. *PlosOne 11 (6): e0157457. doi:10.1371/journal.pone.0157457.* - Impact factor: 3.234-
24. **Marinelli, C.V.**, Judica, A., Cucciaioni, C., Verni, F., Deidda, C., Notarnicola, A., Iaia, M., Angelelli P. (2016, in stampa). "Nonna Concetta": una prova di dettato di brano per la valutazione delle abilità ortografiche nella scuola primaria. *Psicologia Clinica dello Sviluppo*.
25. Scalone, V., **Marinelli, C.V.**, Angelelli, P. (in revisione). I processi di alfabetizzazione e le difficoltà di letto-scrittura in bambini stranieri: nuove sfide per la territorialità.
26. **Marinelli C.V.**, Romano G., Cristalli I., Franzese A., Di Filippo G. (in revisione). Autostima, stile attributivo e disturbi internalizzanti in bambini dislessici. *Dislessia*.
27. **Marinelli C.V.** (in revisione). Gli effetti dei DSA sul benessere psicologico. In Zoccolotti P. (a cura di): *I disturbi specifici di apprendimento. Manuale per la valutazione*. Carocci editore.
28. **Marinelli C.V.**, Angelelli P. (in revisione). Batteria VALLES: Batteria Valutazione Lettura Lessicale. Trento: Edizioni Erickson.
29. **Marinelli, C.V.**, Putzolu, A., De Salvatore, M., Iaia, M., Angelelli, P. (submitted). Developmental phonological dyslexia and dysgraphia in a regular orthography: a case study. *JIDREAM - Journal of interdisciplinary research applied to medicine*.

PUBBLICAZIONI SU SUPPLEMENTI DI RIVISTE E DATABASE:

1. **Marinelli C.V.**, Craca A., Colucci A., Del Prete M., Lograno C., Cafforio E., Cellamare F., Colaprico M., Falcone R., Angelelli P. (2006). Evaluation of cognitive deficit in global aphasia. *Neurological Sciences, 27, 235.* -Impact Factor: 1.22-
2. **Marinelli C.V.**, Craca A., Lograno C., Angelelli P. (2009). The influence of cognitive abilities on language deficits: a longitudinal study on patients with severe aphasia. *European Journal of Neurology, 16, 441.* -Impact Factor: 4.162-
3. **Marinelli C.V.**, Craca A., Lograno C., Angelelli P. (2009). Spontaneous recovery of cognitive deficits in patients with severe aphasia: a longitudinal study. *European Journal of Neurology, 16, 459.* -Impact Factor: 4.162-
4. **Marinelli C.V.**, Arduino L.S., Veronelli L., Vallar G. (2010). The bisection of orthographic materials differs from line bisection: A study on patients with unilateral spatial neglect. *European Journal of Neurology, 17 (3), 200.* -Impact Factor: 4.162 -

5. **Marinelli C.V.**, Craca A., Lo Muzio M., Lograno C., Angelelli P. (2010). Acquired surface dyslexia and dysgraphia: a study on Italian Aphasic Patients. *European Journal of Neurology*, 17 (3), 475. -Impact Factor: 4.162-
6. Burani C., Arduino L.S., **Marinelli C.V.**, Barca L. (2015). *Variabili lessicali e sublessicali_2: valori per 626 nomi dell'italiano*. <http://www.istc.cnr.it/grouppage/varless2>
7. Barca L., Arduino L.S., **Marinelli C.V.**, Burani C. (2015). *Lexical and sublexical variables_2: norms for 626 Italian nouns*. <http://www.istc.cnr.it/grouppage/lexvar2>