SOCIOLOGY AND SOCIAL RESEARCH (LM41)

(Università degli Studi)

Teaching MOD. B – Economic Analysis of Territorial Development

GenCod A004333

Owner professor MARILENA LABIANCA

Teaching in italian MOD. B – Economic Analysis of Territorial Development

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SSD code M-GGR/02

Reference course SOCIOLOGY AND SOCIAL RESEARCH

Course type Laurea Magistrale

Credits 6.0

Teaching hours Front activity hours: 45.0

For enrolled in 2018/2019

Taught in 2018/2019

Course year 1

Language ENGLISH

Curriculum TERRITORIAL DEVELOPMENT

Location

Semester First Semester

Exam type Oral

Assessment

Course timetable https://easyroom.unisalento.it/Orario

ASSESSMENT TYPE

Orale

OTHER USEFUL INFORMATION

Evaluation:

For **Attending students**, the evaluation will take into account the results of mid-term tests and a final exam at the end of the course.
For **Not attending students** an exam (oral) is provided on the parts mentioned above.
In addition, to the parts indicated above, it is recommended that students **Not Attending**:
Preparing a brief comment (written, the length of not more than three pages to be delivered during the exam) **or by using a Scientific Paper**, extracted from the Journal "Regional Studies" (available for free from the library or laboratories of the Faculty, on the SIBA portal (http://siba2.unile.it/) **or by using one of the Research Reports** elaborated by the European Observatory - **Espon** (for example ReRisk, Tango, Demifer, Foci....) only the "Main Report" or "Executive Summary".
You can find these Research Reports at this link: http://www.espon.eu/main/Menu_Projects/Menu_AppliedResearch/.
You can find a paper to use in this section "Materiale didattico".
In this case the exam will begin with a discussion of the written comment.

FULL SYLLABUS

The understanding of the space and the objective observer are decisive for the representation of the context. Assuming that there are no patterns or standardized procedures for the economic analysis of a territory, however, more frequently beaten paths that use information and data already available, often provided by organizations and institutions that carry out systematic measurements at spatial scales default are recognizable. The course, starting from some basic geographical concepts, aims to provide tools and methods geared to deal with, from different points of view, research and spatial analysis.
The course includes classroom activities designed to promote critical application of the concepts and learned tools. The classroom activities focus on the use of technical research / discovery designed to stimulate learning, critical spirit, participation and sharing of knowledge by carrying out group work, research and elaboration about specific topics.
The laboratory activities will allow students (attending) also acquire basic mapping skills by using free software GIS (QGIS).

REFERENCE TEXT BOOKS

S. Conti and P. Giaccaria, *Local Development and Competitiveness*, Netherlands, Kluwer Academic Publishers, 2001. Chapters: 1; 4; 6.5 and 6.6; 7 and 8.
or You can use:
S. Conti and P. Giaccaria, *Local Development and Competitiveness*, Netherlands, Kluwer Academic Publishers, 2001. Chapters: 1; 4
A. Belliggiano, A. Salento (edited by), The Local Action Group and rural development by local actors: an Apulian case study, and a circumstantial method of assessing failure - Chapters 1, 2, 5, Perspectives on rural development, 1 / 2017,
Free download here: http://siba-ese.unisalento.it/index.php/prd/issue/current

In alternativa per tutti gli studenti dell'anno in corso e di quelli precedenti è possibile utilizzare i seguenti testi:

Testi di riferimento (studenti non frequentanti)

1. Conti S., *Geografia economica. Teorie e metodi*, Torino, Utet, 2006. Esclusivamente i Capitoli: 3 – Lo sviluppo economico regionale, 4 – Il linguaggio dei sistemi, 7 – Il mondo della varietà e delle differenze (*testo disponibile presso la Biblioteca di Unisalento*).
2. Cejudo E., Labianca M. (a cura di), *Politiche di sviluppo rurale. Metodi, strategie ed esperienze internazionali a confronto*, Bari, WIP, 2017, pp. 23-73. Approfondimento (lettura facoltativa) pp. 145-173.
3. **Lettura di uno degli articoli proposti di seguito:**

Dargan, L. and Shucksmith, M. (2008), "LEADER and Innovation", *Sociologia Ruralis*, 48, pp. 274-291. Liberamente scaricabile da qui: https://onlinelibrary.wiley.com/action/showCitFormats?doi=10.1111%2Fj.1467-9523.2008.00463.x
Pike A., Rodriguez A., Tomaney J., "What Kind of Local and Regional Development and for Whom?", *Regional Studies*, Vol. 41.9, pp. 1253–1269, December 2007.
Liberamente scaricabile da qui: http://ec.europa.eu/regional_policy/archive/consultation/terco/pdf/6_university/7_curds_newcastle.pdf