## **COMMUNICATION ENGINEERING AND ELECTRONIC TECHNOLOGIES**

(Lecce - Università degli Studi)

## Insegnamento CAD OF HIGH FREQUENCY CIRCUITS AND ANTENNAS

GenCod A003107 Docente titolare GIUSEPPINA MONTI

Insegnamento CAD OF HIGH Anno di corso 2 FREQUENCY CIRCUITS AND ANTENNAS Insegnamento in inglese CAD OF HIGH Lingua ITALIANO FREQUENCY CIRCUITS AND ANTENNAS Settore disciplinare ING-INF/02 Percorso PERCORSO COMUNE Corso di studi di riferimento COMMUNICATION ENGINEERING AND Sede Lecce Tipo corso di studi Laurea Magistrale Periodo Primo Semestre Crediti 9.0 Tipo esame Orale Ripartizione oraria Ore Attività frontale: 81.0 Valutazione Voto Finale Per immatricolati nel 2017/2018 Orario dell'insegnamento Erogato nel 2018/2019 https://easyroom.unisalento.it/Orario

BREVE DESCRIZIONE DEL CORSO The goal of this course is to provide the basic knoweledge of the main numerical techniques and software tools for the Computer Aided Design (CAD) of microwave circuits and antennas. Through problem-solving and design activities, the course will introduce students to conventional passive microwave devices and antennas, as well as to cutting-edge electromagnetic technologies such as wireless power transfer, energy harvesting and metamaterials.

PREREQUISITI

microwaves, electromagnetic field theory



## **OBIETTIVI FORMATIVI**

**Knowledge and understanding**. During the course the students will acquire the ability to face and solve a generic problem of electromagnetism (design of microwave antennas / components, problems concerning human-antenna interaction, propagation in artificial media, etc.) using commercial or proprietary CAD tools.

In particular, the main learning outcomes are:

requirements.

\* knowledge of the major issues and possible technological solutions related to the design of microwave components and antennas,

\* knowledge of the main numerical methods for electromagnetic problems,

\* basic knowledge of common commercial software for circuital and full-wave electromagnetic simulations,

\* laboratory experiments relative to at least one cutting-edge electromagnetic technology.

*Applying knowledge and understanding.* After the course the student should be able to:

\*select the most suitable numerical method for solving a specific electromagnetic problem,

\* use at least two commercial instruments (at least one simulator for the analysis of lumped elements circuits and one for full-wave simulations) for solving electromagnetism problems,
\* apply the theoretical knowledge acquired during the course to the resolution of a real problem such as, for example, the design of an antenna or a microwave device that satisfies specific

**Autonomy of judgment.** Students are guided to critically learn everything that is explained to them in class, to compare the different methods for analyzing electromagnetic problems and the different design strategies of microwave devices and antennas. The goal is to ensure that at the end of the course students are able to identify and propose, in an autonomous way, the most efficient solution for solving an electromagnetism problem.

**Communication skills.** It is essential that students are able to communicate with a diverse and composite audience, not culturally homogeneous, in a clear, logical and effective way, using the acquired methodological tools and their scientific knowledge.

In this regard, the course promotes the development of the following skills of the student: ability to expose in precise and formal terms the salient characteristics of a problem of electromagnetism; ability to describe and analyze an efficient solution for the problem under consideration.

*Learning ability.* Students must acquire the ability to deal with originality and autonomy, with the typical problems of the analysis and design of components and microwave antennas and in general of complex electromagnetic conditions. They must be able to re-elaborate and autonomously apply the knowledge and methods learned in view of a possible continuation of studies at a higher level (doctorate) or in the broader perspective of cultural and professional self-updating of lifelong learning.

## METODI DIDATTICI

The course consists of lectures, some of which make use of slides made available to students, laboratory lessons and the development of a project. The lectures are intended to deepen the theory of propagation in cylindrical structures and to expose the theory of the main numerical methods for the analysis of electromagnetic problems. The laboratory lessons are aimed at introducing students to the use of the main commercial software for the analysis and design of microwave circuits. Finally, the project aims to assess students' ability to face and solve a real problem.



MODALITA' D'ESAME	Oral exam and development of a project concerning the design and/or the realization of microwave device.
	The objective of the oral exam is to verify the knowledge of the theory underlying: - the analysis
	real cylindrical structures, - the main numerical methods for electromagnetism problems, microstrip planar antennas, - the emerging technologies presented during the course The objective of the project is to verify the student's ability to apply the theoretical skills acquire
	during the course to the solution of real problems.
PROGRAMMA ESTESO	Introduction
	Introduction to numerical methods for electromagnetics, the computer aided design of microway devices. (6 hours)
	Cylindrical structures
	Classification, propagation in open cylindrical structures, resolution methods for cylindric structures with real conductors. (6 hours)
	Numerical methods for electomagnetic problems
	The Finite Difference Time Domain (FDTD) numerical method; the Method of the Moments (MoN
	the Mode-Matching. (15 hours)
	Software tools for microwave circuit design
	Commercial software tools for the design and optimization of microwave devices and antenna
	introduction and classification of the most widely used commercial software (full-wave simulato and circuital simulators). (6 hours)
	Antennas
	Theory and applications of planar antennas. (6 hours)
	Emerging technologies and design strategies for microwave circuits and antennas
	Devices for energy harvesting and wireless power transfer; metamaterials; nanomaterials; desig
	and realization of microwave devices on non conventional materials. (15 hours) Laboratory
	Design techniques for microwave passive devices (filters, resonators, couplers, antennas, etc
	Computer aided design of microwave devices and antennas: introduction to the use of some of the
	most widely adopted commercial software (CST Microwave Studio, AWR, etc.). (15 hours)
	Project
	How to solve a real problem. (12 hours)
TESTI DI RIFERIMENTO	[1] R. Collin, Foundations for Microwave Engineering, Mc Graw-Hill.
	[2] Conciauro, Guglielmi, Sorrentino, <i>Advanced Modal Analysis</i> , Wiley.
	[3] Peterson, Ray, Mittra, <i>Computational Methods for Electromagnetics</i> , IEEE Press.
	[4] A. Paraboni, <i>Antenne</i> , Mc Graw-Hill, 1999.
	[5] Johnson I. Agbinya, <i>Wireless Power Transfer, 2nd edition</i> .
	[6] Alessandro Lipparini, Vittorio Rizzoli, <i>Propagazione elettromagnetica guidata: parte prima</i> .
	[7] Girish Kumar, K.P. Ray, <i>Broadband Microstrip Antennas</i> , ISBN-13: 978-1580532440.
	[8] Handouts provided by the teacher

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