

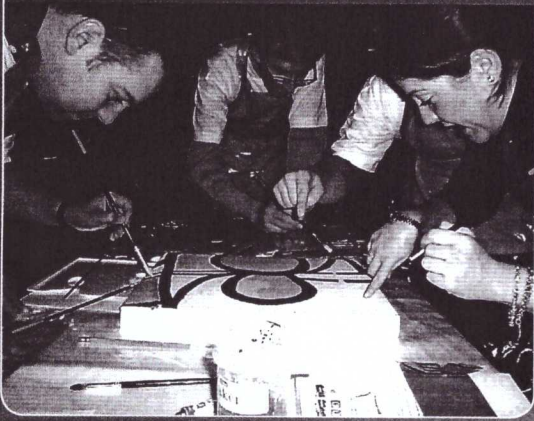
# Functions Checking understanding and clarifying

**INTRODUCTION** 1 Work in groups. Look at the adverts for three team-building events and discuss these questions.

- 1 Which team-building event looks the most fun?
- 2 Which event would work best for you / your company? Why?
- 3 Can you think of any other team-building events? Have you ever done one?

**The Picasso picture show**

Who is the artistic genius in your team?  
Workers work together to make a copy of a famous Picasso painting.



**Get in gear**

It's time to get your hands dirty. Your team is going to make a real bike using the real parts – and you have just one day to do it!



**HAPPY SUNDAYS**

Find out who is the Gordon Ramsey or Jamie Oliver on your team. Your team's task is to make a brand new ice cream flavour, using our exotic and unusual ingredients.



2 ● 8.4 Listen to three people doing the team-building events in 1. Which event are they doing?

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

3 ● 8.4 Work in pairs. Complete the sentences with your ideas. Listen again and check.

- 1 In conversation 1, Steve is not happy because Rhona \_\_\_\_\_.
- 2 In conversation 2, Makoto hasn't seen the picture because \_\_\_\_\_.
- 3 In conversation 3, Kath complains because Dieter \_\_\_\_\_.

4 ● 8.4 Listen again and complete the sentences with one word in each gap.

- 1 a I see what you \_\_\_\_\_.
- b Do you see how it \_\_\_\_\_?
- c Can you \_\_\_\_\_ me that again?
- 2 a Sorry, I don't \_\_\_\_\_ you.
- b Can you \_\_\_\_\_ what you mean by 'assemble the picture'?
- c Yes, I'm \_\_\_\_\_ you.
- 3 a Would you like me to go \_\_\_\_\_ that again?
- b OK, that \_\_\_\_\_ sense.
- c Is everything \_\_\_\_\_?

5 How do you think the people feel after the team-building events? Do you think they work better together afterwards?



## Focus

Complete the table with the phrases from 4.

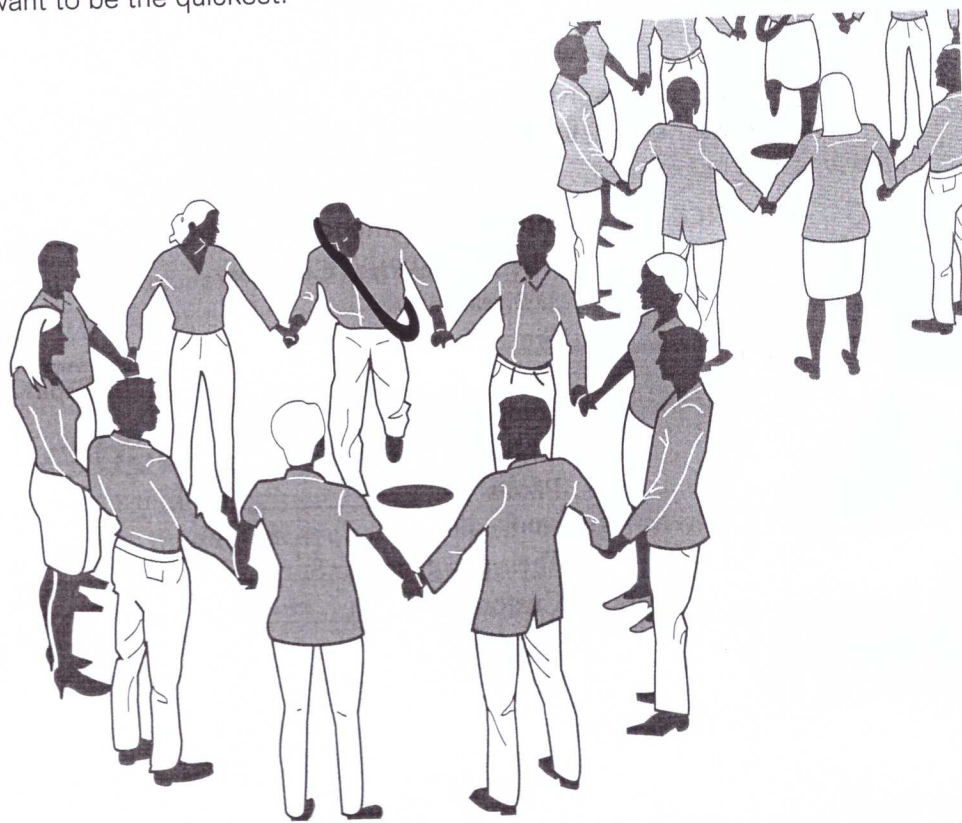
Checking someone understands you	Saying you understand
Do you follow me? Are you with me?	I follow you.
Saying you don't understand	Asking for clarification
I don't understand how to ...	Can you just clarify what I need to do?

▶ For more details and practice, go to the Review section on page 101.

**PRACTICE 6** ● 8.5 Work in pairs. Look at the picture below. Guess the missing words in the summary of the team-building exercise. Then listen to Katarina and Alfonso discussing the exercise and check.

## A team-building exercise: the tyre game

Make two teams of about eight to ten \_\_\_\_\_.<sup>1</sup> Give each one a \_\_\_\_\_<sup>2</sup> tyre. Then each team makes a circle and they hold \_\_\_\_\_.<sup>3</sup> The group has to pass the tyre around the circle so it returns to the original \_\_\_\_\_<sup>4</sup>. You have to move the tyre over your body and around your \_\_\_\_\_<sup>5</sup>. You step out of the tyre one \_\_\_\_\_<sup>6</sup> at a time. The team has to work together to find a \_\_\_\_\_<sup>7</sup>. It's also a \_\_\_\_\_<sup>8</sup> because there are two teams and you want to be the quickest.



**7** ● 8.5 Listen again and tick ✓ the phrases you hear in the table in the Focus section.

**TASK 8** Work in pairs. You are going to explain how a new expenses system works. Go to page 137.