COASTAL AND MARINE BIOLOGY AND ECOLOGY (LM51)

(Lecce - Università degli Studi)

| Teaching MARINE LIFE CYCLES | | Teaching in italian MARINE LIFE CYCLESCourse year 1 | |
|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| | | Teaching MARINE LIFE CYCLES | Language ENGLISH |
| GenCod A005727 Owner professor Adriana GIANGRANDE | | SSD code BIO/05 | Curriculum PERCORSO COMUNE |
| | | Reference course COASTAL AND MARINE BIOLOGY AND ECOLOGY Course type Laurea Magistrale | Location Lecce |
| | | Credits 5.0 | Semester First Semester |
| | | Teaching hours Front activity hours: 42.0 | Exam type |
| | | For enrolled in 2019/2020 | Assessment |
| | | Taught in 2019/2020 | Course timetable https://easyroom.unisalento.it/Orario |
| BRIEF COURSE DESCRIPTION | diversity and evolution of life cycle of marine invertebrates .he knowledge of reproductive biology and diversity of larval forms is utilized to understand the evolution of life cycle and its implication in determining the invertebrate distribution and ecology | | |
| REQUIREMENTS | Knowledge of zoology and especially on animal phylogeny and taxonomy knowledge of basical ecology rules | | |
| COURSE AIMS | | s to read specific paper on the topic in a ch on the subject treated during the cou | critical manner, and to be able to carry out rse |
| | | of reproductive biology and diversity of larval forms is utilized to understand the e cycle and its implication in determining the invertebrate distribution and ecology | |
| TEACHING METHODOLOGY | | rontal teaching and field exercises, stud ons of the topics and analyzing publicat | ents actively participate by producing their ions on the topic. |
| ASSESSMENT TYPE | written and ora | lexamination | |

| FULL SYLLABUS | Description of complex life cycle in Marine invertebrates | | | | |
|---------------|-----------------------------------------------------------------------------------------|--|--|--|--|
| | Larval diversity in: Basal metazoa, Bilaterian: Protostome Lophotrocozoa and Ecdisozoa; | | | | |
| | Deuterostome | | | | |
| | Case of study: molluscs, polychaetes echinoderms | | | | |
| | Importance of egg size and covariability of traits in marine invertebrates | | | | |
| | integrating functions in the evolution of life cycle | | | | |
| | phylogenetic constraits | | | | |
| | Meaning of the developmental diversity | | | | |
| | Evolutionary and ecological aspects | | | | |
| | More on larval dispersal | | | | |
| | life history theories | | | | |
| | Importance of life cycle knowledge in ecological studies | | | | |
| | Description of settlement and recruitment, population and community dynamics | | | | |
| | Supply side ecology and connectivities | | | | |
| | Bio-physical models | | | | |
| | Some examples | | | | |
| | | | | | |

REFERENCE TEXT BOOKS

material provided by the teacher

